## D.A.V. Public School, Reserve Bank

 Enclave HOLIDAYS' HOMEWORKSession 2023-24
22nd May2023-01st July 2023 Class II

## Hurray! Hurray!

If's a holl-holiday with loads of fun, for Class 2 It's a holl-holiday! Well read and draw and play on the swings every single day

## We'llexercise and learn new things as we dance and play!!!!

## Dear Parents,

Vacation is a welcome break!
So why not utilize this golden period for family reunion and reiterate your family ties with your kids and relatives. Gear up and utilize your time in the best possible manner. Go ahead with some unique fun activities with your kids.
Let's cheer for the $\mathbf{3 R}^{\prime}$ s- Rejuvenation, Relaxation and Rebonding !

## GDLIDEN TIPS FDR THE PARENTS

A holiday is supposed to be a break from studies, explanations and completing tasks. But are holidays supposed to make us irresponsible kids? NO. So we are going to take out certain responsibilities and also enjoy our holidays with our families.

## WALK TOGETHER

Go for walks with the family. You will realize you have two of god's greatest gifts..... NATURE and your FAMILY.

## GOLDEN WORDS

Do not forget to speak four magic words, that are, Please, Thankyou, Sorry, Excuse Me. Use them and see the difference.

## FAMILY TIME

Grandparents are the backbone of our family and the roots of our lives. Visit your grandparents during the vacation and spend quality time with time.

## OM CHANTING

The presence of God can be felt everywhere. Make OM CHANTING and meditation a regular habit. YOGA

All the students must practice Surya Namaskar poses at least twice a day.

## (2)

$>$ Do all the homework in neat handwriting.
$>$ Instructions regarding the notebooks are mentioned against respective questions.
$>$ The written work in a separate 3-in-1 NOTEBOOK, which should be covered and decorated nicely. The craft work in each subject must be done separately.
$>$ Originality and creativity will be appreciated.
$>$ Do not use any school notebooks for holidays' homework.

- All the written work must be done with a sharpened pencil.
$>$ Read aloud as many books as you can.

ENGLISH

Q1. Write the name of your first school. Draw its picture and write two sentences on it.

Q2. Who is your favorite teacher? Write her name and then write two sentences about her.

Q3. If you had a pet dog, by what name would you call it? Write five sentences about it and draw a picture too.

Q4. Draw pictures and write names of all the things that you see in a classroom.
Q5. Learn the poem "Little Pussy" from "My English Reader Book".
Q6. Paste any five pictures each of the sound words as follows: 'ch', 'th', 'oo', 'ee' and 'ing' in $3-$ in - 1 notebook.

Q7. Fill in the blanks with appropriate helping verbs:
IS AM ARE

1. Tom $\qquad$ watering the flowers in his garden.
2. The books $\qquad$ new.
3. There ____ hot coffee in the cup.
4. I ___ writing a story at my desk.
5. The bread and knife ____ on the table.
6. The bottle $\qquad$ full of milk.
7. I $\qquad$ taking my brother to the park.
8. All my friends $\qquad$ playing.


## Q8. Fill in the blanks with appropriate helping verbs:

## HAS HAVE

1. Draco $\qquad$ a dog named Max.
2. The girl $\qquad$ curly brown hair.
3. The boys $\qquad$ a big basketball.
4. I $\qquad$ a brother and sister.
5. Tina $\qquad$ a superhero toy.
6. I $\qquad$ completed my homework.
7. They _ a little house by the beach.
8. Do you Sam's contact number?
9. The baby $\qquad$ a blanket.
10. The tiger $\qquad$ sharp claws.

## Q9. Solve the following Riddles

## I have a trunk, but I am not an elephant. Who am I?

I make a whistling sound. I can carry a thousands people at a time. Who am I?


I have wings but I'm not a bird. I am small and colorful. I live in gardens and fields and forests. I used to be a caterpillar. Who am I?

I come in many colors And I am seen on your birthday. You did better hold me tightly or else I may fly away. Who am I?

## Q10. Write the story in its correct sequence:

## The Dog And The Bone

1. He wanted that bone for himself too.
2. One day, he found a big juicy bone and he grabbed it between his mouth and took it home.
3. But as he opened his mouth, the bone he was biting fell into the river and sank.
4. On his way home, he crossed a river and saw another dog who also had a bone in its mouth.
5. Once there was a dog who walked down the streets night and day in search of food.
6. That night, he went home hungry.

Moral of the story:
We should be happy and satisfied with whatever we have. We should not be greedy.

## Q11. Read the comprehension and answer the following questions:

Aarti is Manu's best friend. She is getting ready to go to Manu's birthday party in the evening. She bought a big book of stories as a birthday gift for Manu. Aarti wants to wrap it in red colour paper. She knows that red is Manu's favourite colour. She can't find any red paper. Aarti is sad. Looking at Aarti's sad face her mother told her to wrap the gift in her red scarf! Aarti was delighted.
Q1. Answer in one word.
a. Who is Manu's best friend?
b. Where is Aarti going in the evening?

Q2. Write the opposites of:
a) Morning - b) happy -

Q3. Write any two words ending with 'ing' sound from the comprehension.

## Q12. Unjumble the following sentences:

of leather / The jacket / is made
is sipping / some water / The sparrow
the computer / is working on / My neighbor
our gratitude / to show / We have / to them
If you word hard, / surely / you will / succeed

## TIME FOR SOME HANDS-ON CRAFT <br> Let's get started! Animal Trai̊n

Material Required

- A4 or Letter size paper
-Cardstock or construction paper in various colors
-Crayons or colored pencils
-Glue stick
-Scissors
- Pencil
-Animal magazine cut-outs (optional)



Use the largest animal to set the size of your train cars. Take an A4 or Letter size cardstock and fold in half. Place the animal inside the folded sheet. Trim the car's height so that it reaches just above the animal's legs and the width should be roomy enough for the animal to slip in and out of the car.

## Step 4: Make more train cars.

Make several train cars to accommodate all your animals. You can place 1 or 2 animals per car but take note to leave room on one of the cars for the train engine. In our train, the engine will be placed in the red car and the little penguin is driving.


Step 5: Prepare the train engine parts.
Cut out basic shapes from construction paper or cardstock to make the parts of the train engine: 2 rectangles, 1 square, 1 triangle, and 2 circles.


Step 6: Glue the train engine parts.
Unfold the train car. Glue the parts except the pair of circles.

Step 7: Glue wheels on all cars.
Cut out more circles and glue them in pairs at the base of each train car.


## Step 8: Cut a long strip.

Cut out a $1 / 2$ to $3 / 4$-inch wide strip of construction paper long enough to connect all your train cars.
Unfold the train engine car. Glue one end of the strip just above the crease and close to the car's rear edge.

Step 9: Connect the next car.
Unfold the next car and glue it along the strip, leaving about a $1 / 2$-inch distance from the first car. Just like the first car, the strip should be glued just above the car's crease.


Step 10: Connect all cars.
Glue the rest of the cars along the strip, making sure to position it above the crease.

## Q1. Colour the ice cream by checking the colour of each ordinal position.

## Color the seventh part pink <br> Color the first part green <br> Color the tenth part blue <br> Color the fifth part yellow <br> Color the ninth part red <br> Color the third part sky blue <br> Color the fourth part grey <br> Color the eighth part maroon <br> Color the sixth part dark green <br> Color the second part orange



## Q2. Fill the missing numbers.

| 12 | 13 | 14 | 15 | 16 | 19 | 21 | 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 87 |  | 89 |  | 91 | 49 | 51 | 53 |
| 69 |  | 71 |  | 73 | 41 | 43 | 45 |
| 23 |  | 25 |  | 27 | 13 | 15 | 17 |
| 32 |  | 34 |  | 36 | 45 | 47 | 49 |
| 74 |  | 76 |  | 78 | 92 | 94 | 96 |

Q3. Write the next three numbers that come after the given number.

| ¢ ठ O 0 |
| :---: |
| - ÓO Ó |
| - ÓO Ó |
| - OOO 0 |
| - ÓO Ó |
| - OOO |
|  |

Q3. Write the number that come before the given number.


| $\ldots 61$ | 88 | 59 |
| :---: | :---: | :---: |
| _63 | 93 | 90 |
| - 92 | 94 | 95 |
| -77 | 55 | 99 |
| 70 | 62 | 56 |
| - 75 | 101 | 69 |
| _ 82 | 72 | 52 |

## Q4. Write the number names of the following numerals.



## Q5. Choose the correct spellings of numbers and write them in the box given.

| $19-$ | ninteen | nineteen | ninty | $\square$ |
| :--- | :--- | :--- | :--- | :--- |
| $20-$ | twenty | twnety | twonty | $\square$ |
| $30-$ | threety | thrity | thirty | $\square$ |
| $40-$ | fourty | forty | fotry | $\square$ |
| $50-$ | fivety | fiftey | fifty | $\square$ |
| $11-$ | eleven | oneone | elaven | $\square$ |
| $12-$ | twolve | one two | twelve | $\square$ |
| $13-$ | onethree | threeteen | thirteen | $\square$ |
| $90-$ | ninty | ninety | nintey | $\square$ |
| 100 | one hundred | hunderd | 1 hundred | $\square$ |

Q6. Write the numbers in ascending order.

| 30 | 34 | 75 | 46 | 25 | 49 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| 39 |  |  |  |  |  |  |  |
| 40 | 57 | 75 | 44 | 10 |  |  |  |
| 90 | 40 | 65 | 30 | 50 | 10 |  |  |
|  |  |  |  |  |  |  |  |
| 69 | 99 | 47 | 15 | 58 | 3 |  |  |
|  |  |  |  |  |  |  |  |

Q7. Write the numbers in descending order.

| 20 | 40 | 69 | 71 | 35 | 49 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 19 | 34 | 38 | 49 | 44 | 51 |



| 49 | 29 | 4 | 16 | 28 | 13 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Q9. Write the place value of the following numbers.

| Number: 524 |  |  | Number: 678 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| hundreds | tens | ones | hundreds | tens | ones |
| 5 | $2$ | $\Delta$ |  |  |  |
| Number: 25 |  |  | Number: 502 |  |  |
| hundreds | tens | ones | hundreds | tens | ones |
| Number: 310 |  |  | Number: 294 |  |  |
| hundreds | tens | ones | hundreds | tens | ones |
| Number: 400 |  |  | Number: 841 |  |  |
| hundreds | tens | ones | hundreds | tens | ones |
|  |  |  |  |  |  |



Q10. Write number names from 101 - 999 in 3-in-1 notebook.

Q8. Count the number of shapes and fill in the blanks. Also, color the picture as shown and name the picture, hence formed.


## Q9. Join the shapes to make a dog.

Step 1: Take origami sheets of different colors as shown in the picture.

Step 2: Make cutouts of the shapes:

- 1 big rectangle
- 1 square
- 4 small rectangles
- 4 triangles
- 1 circle

Step 3: Assemble these shapes as directed.

Step 4: Stick them using a fevicol.
Our cute little dog is ready.


## HOW OLD ARE YOU?

Steps ta follow:

- On an 14 sized pastel sheet, make a 3-D flower pat using waste material as shown in the picture.
- Now, make as many flowers are you are ald.
- You can choose different
 patterns and designs ta decorate the flower pot.



## प्रश्न 1. चित्र में आने वाली किन्हीं पांच वस्तुओं के नाम लिखिए।



प्रश्न 2. गांव और शहर में क्या अंतर है? "दादी का गांव" पाठ के आधार पर खेलकूद, भोजन, यातायात, घर, व वातावरण में अंतर लिखिए।


प्रश्न 3. नीचे दिए गए शब्दों के सही विलोम शब्द चुनकर लिखिए।
सस्ता झूठा दंड बेईमान गर्मी रात

दिन
ईमानदार
सच्चा
पुरस्कार
महंगा
सर्दी

## प्रश्न 4. रेखांकित शब्दों के लिंग बदलकर वाक्य दोबारा लिखिए।

पापा मुझे बहुत प्यार करते हैं।
शेर ने हिरण का शिकार किया।

मामा गौरी के लिए मिठाई लाए।

दादाजी पौधों को पानी दे रहे हैं।

अध्यापक स्कूल में पढ़ा रहे हैं।

## प्रश्न 5. दी गई कहानी के चित्र को देख सही विकल्पों को चुनकर कहानी को

 पूरा कीजिए।| दवा | चिड़ियों | साथियों | चोट | रमन |
| :---: | :--- | :---: | :--- | ---: | ठीक

एक दिन रमन $\square$ पर जा रहा था। उसे रास्ते में एक $\square$ दिखी। चिड़िया को $\square$ लगी थी। $\square$ उस चिड़िया को अपने साथ घर ले आया। उस चिड़िया को उसने $\square$ लगाई और एक
 मैं रख दिया। वह चिड़िया को समय से $\square$ देता था। कुछ दिनों में चिड़िया हो गई। एक दिन रमन ने बहुत सी


को उड़ते हुए देखा। उसने अपनी चिड़िया का पिंजरा कर उसको भी उड़ा दिया ताकि वह अपने के साथ खुश रह सके।

## प्रश्न 6. रिक्त स्थानों में अनेक शब्द भरिए।

|  | एक वचन | बहु वचन |
| :---: | :---: | :---: |
| 1. | कहानी |  |
| 2. | मक्खी |  |
| 3. | तिथि |  |
| 4. | लड़की |  |
| 5. | महिला |  |
| 6. | तितली |  |
| 7. | रोटी |  |
| 8. | खिड़की |  |

## प्रश्न 7. शब्दों की प्रत्येक समूह में से सही शब्द चुने।

## सही शब्द को चुनिए -

| जलेबी | जलेबि |
| :---: | :---: |
| सेनिक | सैनिक |
| दोलक | दोलक |
| पोधा | पौधा |
| बबौना | विछाना |
| बौरिश | बरीश़ |
| दीपापक | दीपक |
| मछली | मधली |


| नाशपाती | नाशपती |
| :---: | :---: |
| रवीवार | रविवार |
| किताब | कताब |
| रुमाल | रूमाल |
| ख़रबूज़ा | खरबूजा |
| चुहिया | चूहिया |
| फ़ौजी | फौजी |
| अमरुद | अमरूद |

प्रश्न 8. अपने लिए जन्मदिन की टोपी बनाएं और इसे अपने पसंदीदा कार्टून चरित्र की थीम में सजाएं।


प्रश्न 9. पाठ $1,2,3$ और 4 ( 5 बार) से नए शब्दों के श्रुतलेख का अभ्यास करें।


Q1. Write true/false for the following statements:
We should throw rubbish on the road.

We should respect our elders.
We should not waste our time.


We should cover our mouth when we are about to sneeze or cough.
We should not make fun of anyone.
We should waste food and water.


## Q2. Fill in the blanks by choosing the appropriate words:

1. I $\qquad$ in the park with my friends.
2. I $\qquad$ healthy food everyday.
3. I $\qquad$ my face two times a day.
4. I $\qquad$ 5 classes of water a day.
5. I $\qquad$ books with my parents.
6. I $\qquad$ with my teddy bear.
7. I $\qquad$ shower in the morning.
8. I $\qquad$ a cycle on weekends with my family.
9. I $\qquad$ my teeth twice a day.

## Q3. Fill in the blanks with the things that we use for personal

 hygiene.

## Q4. Find the courtesy words from the grid:

sorry, please , thank you, excuse me, helpful , sharing, respect

| c | u | b | e | b | S | 0 | r | r | y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| t | h | a | n | k | y | 0 | u | S | o |
| t | f | b | p | 1 | e | a | S | e | w |
| h | e | 1 | p | f | u | 1 | p | 0 | d |
| e | X | c | u | S | e | m | e | X | r |
| d | Z | S | e | S | t | a | k | i | d |
| S | h | a | r | i | n | g | i | v | e |
| S | p | d | r | e | S | p | e | c | t |
| 1 | 0 | 1 | 1 | i | p | 0 | p | e | y |

Q5. Word Search: Find the words given in the box from the grid.

| T | I | G | T | R | P | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | R | A | E | B | E | F |
| 0 | R | G | E | M | A | C |
| X | I | L | A | M | C | W |
| T | A | C | E | G | O | D |
| C | A | M | E | L | C | I |
| H | E | N | F | F | K | H |

# Tiger <br> Fox 

## Bear Camel

Rat Cat Peacock Dog Woty fen

## Q6. Search the secret words:



## Q7. Let's plant a tree, let's plant a life!!

This World Envüronment Day, let' s take an oath to better this planet a better planet to breathe.

Plant a small tree in a big waste container, water it daily, and let it grow in fresh air and sunlight. You can also decorate the container as shown in the picture.

Bring it to the school to be displayed.

(Tobedone on $5^{\text {th }}$ June, 2023)


## Q1. Fathers' Day Photo frame Making

 (Jun 18, 2023): Make a beautiful photo frame for your father and decorate it with different colours. Also add a beautiful photo with your father and present him on Father's Day.

Q2. Dustbin making activity: Little hands can make great efforts in saving the environment from further loss. Similarly, a small dustbin can make a great difference in managing the waste. Make a small dustbin for your table and bring it to the school. Keep it on your desk and use it to keep your pencil shillings inside it.

## Myoral Science

Q1. Try a iew yoga poses at home and explore their benefiits. Some of them have been shown below.


Q2. Revise Lesson 1 and 2 from Naitik Shiksha.

$$
\begin{gathered}
\text { Enjoy } \\
\text { Lour } \\
\text { Solidays }
\end{gathered}
$$

